

Thomas Anthony Gant, ABD

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CURRICULUM VITAE

Grants/Research, Conference Presentations, Professional & Community Services and Selected Publications (Training and Articles):

GRANT/RESEARCH ACTIVITIES INVOLVED

Distance Learning Grant (Apr., 2009)

The grant from Hitachi Global will promote the development of multimedia literacy and web-based instruction that integrate academic and technical instruction and that link elementary and middle-school technology programs for a virtual face-to-face learning environment. Funding provided by Hitachi Global, North America Corporation for \$50,000.00.

Kids Witness News (Nov., 2005-2009)

The grant from Panasonic Corporation will promote the development of digital video production and web-based instruction that integrate academic and technical instruction and that link elementary/middle school technology programs. Program was funded by the Panasonic Corporation for \$35,000.00. (Pleasantech Academy & Tabernacle School District).

Research & Professional Development (Oct., 2008)

“Training Teachers to Integrate Technology: *Web Quest*”. Proposal funded by the American Counsel of Management and Business Associates in the amount of \$500.00. The program was written in collaboration with the University of Delaware: Graduate Assistantship (Chrystalla Mouza – Dissertation Chair).

Teach Me To Compute, On-Line (May, 2007)

The Pleasantech Academy Charter School System Online Instruction through e-learning funded project for \$11, 552.18. Written in collaboration with the Education Training Technology Center (ETTC).

The Human Potential To Learn And Use Information Technologies (Apr., 2007)

The 2006 Dell Technologies/Pleasantech Academy Research Program funded project for \$30,992.00. The project was obtained with assistance from the Education Training Technology Center (ETTC).

Technology Development and Upgrades (Jul., 2007)

Research and grant development to upgrade technology for enhancing learning: “Utilizing Educational Software”. Upgrading Software for Design needs for Delaware Public Schools. Proposal funded by University of Delaware for \$5,000.00.

Utilizing Technology Change, Creating Ease (Jul., 2007)

Research and grant development for utilizing change in office and classroom settings. “Smart, Magic and Star Board incorporation”. Multimedia Instructional Development Center (MIDC) funded project for \$16,300.00. Written in collaboration with the University of Delaware, Newark; Delaware.

Ace Plus Grant (Aug., 2005-2008)

Technology Ace Lab. The research and grant provides community involvement for the Pleasantville Charter School System and open lab times for community development. Project funded by the New Jersey Department of Education for \$100,000.00.

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Motivation and Technology Ease (Jul., 2007)

Research and grant development to promote wireless technology capability utilizing “PC Tablets”. North Carolina Agricultural and Technical State University Student Industry Cluster funded project on using the information resource available via the World Wide Web for \$400.00. (Graduate School Initiative – University of Delaware).

Technology Expansion (Aug., 2006)

New Technology Development Creating Ease -21st Century Methods, for expansion purposes. Proposal funded by the American College Counsel of Obstetricians and Gynecologists for \$20,000.00. (Private-Government Funded).

Faculty Web-Based Development (Apr., 2005)

Assistance in faculty development, to enhance knowledge of Web-Based authoring materials including: Microsoft, Macromedia, and WebCT creation. Proposal funded by the Richard Stockton College of New Jersey for \$375.00 (Graduate Assistantship – Eva Ross, Graduate Professor/Graduate Assistantship Student Coordinator).

Instructional Design Relevance to Corporate Need, Looking at Benefit Costs (Feb., 2005)

Instructional design methods to the process of needs versus performance based knowledge. Masters of Instructional Technology Graduate Assistantship – Theoretical Foundations. Funded by the Richard Stockton College of New Jersey for \$2,000.00 (Graduate Assistantship – Eva Ross, Graduate Professor/Graduate Assistantship Student Coordinator).

Performance Based Technology Diagram (Jan., 2005)

Continued research to integrate new information to performance technology diagram, author: Marcy Driscoll, (2002). Proposal funded by the Richard Stockton College of New Jersey School of Graduate Education in Instructional Technology funded in the amount of \$2,000.00 (Graduate Assistantship – Eva Ross, Graduate Professor/Graduate Assistantship Student Coordinator).

Faculty Web-Based Instruction (Dec., 2005)

Assistance in faculty development (group sessions) to enhance knowledge and performance to WebCT creation. The proposal was funded by the Richard Stockton College of New Jersey for \$3,000.00 (Graduate Assistantship – Eva Ross, Graduate Professor/Graduate Assistantship Student Coordinator).

Carl Perkins Development of Vocational and Technical Education (Dec., 2004)

The grant will disseminate the national research, and provide professional development and technical assistance that will improve technical and education programs, services, and activities through the use of technology. Program funded for by New Jersey Department of Education, \$100,000.00. (Buena Regional School District-Buena; NJ/Teacher Committee Member).

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CONFERENCE PRESENTATIONS

Gant, T. (June, 2009)

Instructing Microsoft and Macromedia uses for Ease Across Curriculum: Teach Me to Facilitate Learning... With a Computer. Instructional strategies for teaching skills within the computer lab presented at the NECC 2009 Conference: National Education Computing Conference, Washington, D.C.

Gant, T. (Jan., 2009)

New Technology for Cost Benefit: When Teaching Includes Training. Paper presented at TECHSPO, Atlantic City, NJ.

Gant, T. (Oct., 2008)

Open Office versus Microsoft "Benefit or Deterrence". Panel discussion presented at the NSBA Conference 2008: National School Boards Association, Seattle, WA.

Gant, T. (June, 2008)

Policy Change utilizing Technology: How Do I Motivate, Online – Let Me County the Way! Interactive instructional session presented at the NECC 2008 Conference: National Education Computing Conference, Inc., San Antonio, TX.

Gant, T. (June, 2008)

Technology Development Utilizing Benefit Costs: Make It Real and Personal – KISS! (Keep Incorporating Sensible Statistics). Interactive session on classroom strategies for teaching basic statistics to members of mid to senior management levels presented at NECC 2008 Conference: National Education Computing Conference, San Antonio, TX.

Gant, T. (Nov., 2007)

Education Training to Corporate Needs: Guiding Professionals to Success in Online Learning – The Buck Starts Here. Paper and Instructional session presented at Topics on Distance Learning Conference, University of Delaware.

Gant, T. (Jan., 2006)

Wireless Technology Impacting Education: On-Line Learning Worlds For Computer Applications Instruction. Poster/Demonstration presented at TECHSPO, Atlantic City, NJ.

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SELECTED PROFESSIONAL AND COMMUNITY SERVICE

Gant, T. (Feb., 2009)

Technology Workshop: Problem-Based Learning for Social Studies and Language Arts Teachers at Pleasantville Public Schools, Pleasantville, NJ.

Gant, T. (Feb., 2009)

In-Service Technology Workshop: A Vision for Our School provided to elementary school teachers at Medford Lakes Schools, Southampton Schools and Tabernacle Schools, Tridistrict In-Service, NJ.

Gant, T. (Mar., 2008)

In-Service Technology Workshop. Visualizing the One Computer Classroom provided to elementary/middle school teachers at Vineland Public Schools, Vineland, NJ.

Gant, T. (Sept., 2008)

Technology Workshop: Problem-Based Learning for Social Studies and Language Arts Teachers at Atlantic County Vocational Technology School (ACVOTech), Atlantic City, NJ.

SELECTED PUBLICATIONS

ARTICLES

Gant, T. (Apr., 2009)

New Jersey Students Master Technology: School District Saves Money. Case Study: Serif Design Inc., Educational Leadership: ASCD- Association for Supervision Curriculum & Development (Published-May 2009). Pages 63-66.

Edwards, G., & Gant, T. (May, 2007)

Options Please! Reaching and Teaching Angry, Defiant Students. The Journal of Urban Education, a peer reviewed journal that seeks to equip and empower nationwide to meet the diverse needs of urban, disadvantaged and minority populations. Vol2 (May). Pages 2-13.

TRAINING

Gant, T. (2008)

Training Manual; Microsoft for Ease
Reed Smith Publications, Philadelphia P.A.

Training Manual; Visible Analyst. (In Preparation)
Reed Smith Publications, Philadelphia P.A.